# CPACC Artifact Add-On Micro-Modules

These modules patch the last ~5% of coverage gaps, making the study corpus fully exam-ready.

## Module 1. Universal Design for Learning (UDL)

* **Principle 1: Multiple Means of Engagement**  
  • Examples: choice of topics, collaborative vs. independent projects, flexible deadlines.
* **Principle 2: Multiple Means of Representation**  
  • Examples: provide text, audio, video, graphics; language translations; captions.
* **Principle 3: Multiple Means of Action/Expression**  
  • Examples: essays, presentations, portfolios, interactive demos.
* **Exam cue**: Know the 3 principles by name + example.

## Module 2. Accessibility vs Usability vs UX

* **Accessibility**: baseline conformance, enables access for PWD.  
  • Example: captions on videos.
* **Usability**: ease of use for target audience.  
  • Example: captions properly timed, readable, not blocking content.
* **User Experience (UX)**: overall satisfaction, emotional/holistic impact.  
  • Example: intuitive caption toggle, customizable appearance, good player design.
* **Exam cue**: If stem asks “meets needs but is frustrating/confusing,” answer = usability/UX, not accessibility.

## Module 3. Temporary & Episodic Disabilities

* **Concept**: Barriers affect everyone at times; accessibility benefits are universal.
* **Examples**:  
  • Broken arm → voice input / switch controls.  
  • Noisy café → captions.  
  • Strong glare → high contrast mode.  
  • Migraine → reduced motion setting.
* **Exam cue**: Universal Design helps *permanent, temporary, and situational* impairments.

## Module 4. Governance & Maturity

* **Roles**: executive sponsor, accessibility program manager, SMEs, QA testers, trainers.
* **Procurement**: require VPAT/ACR; vendor conformance claims; periodic audits.
* **Maturity Models**: stages = informal → repeatable → defined → managed → optimized.
* **Integration**: policy, training, monitoring, reporting, escalation, PR risk management.
* **Exam cue**: “Which practice shows maturity?” = monitoring, continuous improvement, champions.

## Module 5. Treaties & Laws One-Liners

* **Marrakesh Treaty**: copyright exceptions → accessible format copies; cross-border sharing for blind/print-disabled.
* **European Accessibility Act (EAA)**: EU directive (in force 2025) harmonizing accessibility rules for products/services (ATMs, e-commerce, transport, telecom).
* **ADA (US)**: civil rights law, prohibits disability discrimination.
* **AODA (Canada)**: Ontario provincial law, standards + compliance.
* **Equality Act 2010 (UK)**: broad anti-discrimination + accessibility duty.
* **Exam cue**: focus on “what it does, where it applies,” not section numbers.

## Module 6. CPACC vs WAS Scope Guardrail

* **CPACC**: conceptual knowledge, disability models, laws, WCAG 2.1 principles/intents, governance.
* **WAS**: technical expertise, remediation methods, WCAG success criteria and coding patterns.
* **Exam cue**: If a question looks like “code snippet / remediation technique,” that’s WAS, not CPACC.

## Module 7. Exam Logistics Crib

* **Dates**: Nov/Dec 2025 window → Nov 12 to Dec 10. Application closes Nov 12.
* **Format**: 100 multiple-choice questions, 2 hours, computer-based (OnVUE remote or Pearson VUE center).
* **Scoring**: Cut score undisclosed; historically ~70–75%.
* **Results**: Released ~6–8 weeks after close of window.
* **Retakes**: Allowed with new registration; must wait until next exam window.
* **Accommodations**: Extra time, AT, environment; must be requested/documented during registration.
* **Exam-day rules**: No notes/books; valid ID required; proctoring restrictions enforced.

# ✅ Integration Plan

* Drop these 7 modules into your artifacts as stand-alone sections or appendices.
* Label them “Exam Patches 2025.”
* They complete the last missing slices of coverage.